

## Newberry Career Center

P. O. Box 799  
Newberry, SC 29108

<b>Grades</b>	9-12 Career Center	
<b>Enrollment</b>	627 Students	
<b>Director</b>	Donald Lawrimore	803-321-2674
<b>Board Chair</b>	Mr. Lee Attaway	803-345-7083
<b>Superintendent</b>	Dr. Walter Tobin	803-321-2600

## The State of South Carolina

Annual School  
Report Card

2005

### ABSOLUTE RATING

EXCELLENT

#### Absolute Ratings of Career Centers

Excellent	Good	Average	Below Average	Unsatisfactory
24	10	3	0	1

### IMPROVEMENT RATING

GOOD

### ADEQUATE YEARLY PROGRESS

YES

Definition: As required by the United States Department of Education, Adequate Yearly Progress specifies that the state rating for career and technology centers must be Excellent, Good, Above Average, Average or Below Average.

### SOUTH CAROLINA PERFORMANCE GOAL

By 2010, South Carolina's student achievement will be ranked in the top half of the states nationally. To achieve this goal, we must become one of the fastest improving systems in the country.

**PERFORMANCE TRENDS OVER 4-YEAR PERIOD**

	<b>Absolute Rating</b>	<b>Improvement Rating</b>	<b>Adequate Yearly Progress</b>
<b>2002</b>	Excellent	Excellent	N/A
<b>2003</b>	Excellent	Good	Yes
<b>2004</b>	Excellent	Excellent	Yes
<b>2005</b>	Excellent	Good	Yes

**DEFINITIONS OF SCHOOL RATING TERMS**

- **Excellent** – School performance substantially exceeds the standards for progress toward the 2010 SC Performance Goal
- **Good** – School performance exceeds the standards for progress toward the 2010 SC Performance Goal
- **Average** – School performance meets the standards for progress toward the 2010 SC Performance Goal
- **Below Average** – School is in jeopardy of not meeting the standards for progress toward the 2010 SC Performance Goal
- **Unsatisfactory** – School performance fails to meet the standards for progress toward the 2010 SC Performance Goal

**PERFORMANCE BY STUDENT GROUPS**

	<b>Mastering Core Competencies</b>			<b>Receiving Diplomas</b>			<b>Place in Field</b>		
	<b>This Center</b>		<b>State Center Average%</b>	<b>This Center</b>		<b>State Center Average%</b>	<b>This Center</b>		<b>State Center Average%</b>
	<b>n</b>	<b>%</b>		<b>n</b>	<b>%</b>		<b>n</b>	<b>%</b>	
<b>All Students</b>	875	79.7%	81.1%	159	91.8%	92.4%	283	96.8%	97.6%
<b>Students with disabilities on diploma track</b>	59	83.1%	73.2%	9	66.7%	75.6%	7	100.0%	98.5%
<b>Gender</b>									
Male	470	76.6%	77.7%	81	88.9%	90.9%	157	98.7%	98.6%
Female	405	83.2%	85.2%	78	94.9%	93.3%	117	94.4%	96.5%
<b>Racial/Ethnic Group</b>									
White	369	88.6%	89.0%	78	93.6%	95.4%	136	98.6%	98.5%
African American	460	71.3%	73.6%	72	90.3%	86.8%	132	95.0%	96.1%
Asian/Pacific Islander	0	N/A	89.1%	0	N/A	85.1%	N/AV	N/AV	N/AV
Hispanic	44	90.9%	81.7%	8	88.9%	91.3%	N/AV	N/AV	N/AV
American Indian/Alaskan	2	I/S	76.3%	0	N/A	81.3%	N/AV	N/AV	N/AV
<b>Migrant Status</b>									
Migrant									
Non-migrant									
<b>English Proficiency</b>									
Limited English Proficient	23	87.0%	74.6%	5	100.0%	86.1%	N/AV	N/AV	N/AV
Non-Limited English Proficient	852	79.5%	81.2%	154	91.5%	92.4%	N/AV	N/AV	N/AV
<b>Socio-Economic Status</b>									
Subsidized meals	479	74.3%	75.1%	69	87.0%	87.8%	65	95.6%	96.5%
Full-pay meals	396	86.1%	85.9%	90	95.6%	94.6%	209	97.2%	98.0%

n = number of students on which percentage is calculated

**DEFINITIONS OF PERFORMANCE RATING TERMS**

- **Mastering Core Competencies**—The percentage of students enrolled in career and technology courses at the center who earn a 2.0 or above on the final course grade.
- **Graduation Rate**—The percentage of 12th grade career and technology students who graduate in the spring.
- **Placement Rate**—The percentage of career and technology completers available for placement over a 3-year period who are actually placed in postsecondary instruction, military services, or employment.

**Abbreviations for Missing Data**

N/A Not Applicable    N/AV Not Available    N/C Not Collected    N/R Not Reported    I/S Insufficient Sample

**SCHOOL PROFILE**

	<b>Our School</b>	<b>Change from Last Year</b>	<b>Median Career Center</b>
<b>Students (n= 627)</b>			
With disabilities other than speech	10.8%	Up from 1.8%	1.8%
Career/technology students in co-curricular organizations	16.1%	Up from 12.0%	18.6%
Enrollment in career/technology center courses	627	Up from 449	643
Students participating in worked-based experiences	10.4%	Down from 25.8%	32.2%

<b>Teachers (n= 15)</b>			
Teachers with advanced degrees	26.7%	Up from 6.7%	25.6%
Continuing contract teachers	73.3%	Up from 66.7%	73.5%
Highly qualified teachers	50.0%	Down from 100.0%	66.7%
Teachers with emergency or provisional certificates	26.7%	Up from 13.3%	15.1%
Teachers returning from previous year	84.5%	Up from 81.7%	88.9%
Teacher attendance rate	96.9%	No change	95.6%
Average teacher salary	\$38,024	Down 5.9%	\$43,493
Prof. development days/teacher	18.9 days	Up from 9.0 days	13.6 days

<b>School</b>			
Director's years at Center	1.0	Down from 10.0	3.0
Dollars spent per pupil*	\$3,140	Down 8.1%	\$3,353
Percent of expenditures for teacher salaries*	55.2%	Down from 56.4%	52.3%
Parents attending conferences	89.3%	Up from 41.2%	83.8%
SACS accreditation	Yes	No change	Yes

\* Prior year audited financial data are reported.

	<b>Our District</b>	<b>State</b>
Highly qualified teachers in low poverty schools	89.1%	89.4%
Highly qualified teachers in high poverty schools	98.4%	90.1%

**Abbreviations for Missing Data**

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**REPORT OF DIRECTOR AND SCHOOL IMPROVEMENT COUNCIL**

For the third straight year, Newberry County Career Center received the Palmetto Gold Award. This is a testimony to the tremendous effort of our faculty and the outstanding job done by our students. We received over \$3,000 in awards for this effort. We used these funds for computers, staff development, student activities, and new furniture for classrooms.

We also received three grants. One, for \$5,000, was used to promote non-traditional courses to seventh grade students from all three middle schools across the county. Seventh graders visited the career center and participated in activities that were classified as non-traditional for their gender. Over 300 students were engaged in these activities. A second grant for \$25,000 was received from the South Carolina State Department of Education for the implementation of a pre-engineering course. Ten classroom computers, software licensing, classroom furniture, and other technology were purchased with these funds. Auto Body Repair also received a grant for more than \$1,500 that purchased air-conditioning repair and diagnostic equipment. Students training to become certified in this area use this equipment.

As they do every year, many students competed in regional and state competitions. Our competitive groups include Skills USA for technology and industrial courses, HOSA for health science students, and FBLA for business education students. We are proud of our two state champions that will travel to Orlando to compete at the national level. One of our students was elected as the state regional Vice-president of FBLA. Another student won first in state competition in the area of Visual Basic, a computer programming language.

This year we added a Law, Public Safety & Security program that will double in size for the coming school year. As mentioned above we are also adding a new program for 2005-2006 with the first course in a five-course sequence designed to introduce students to the field of engineering.

As we look to the future, Newberry County Career Center is excited about the opportunities we offer to all students. From national certifications to AP and honors weighted courses, we believe we are able to meet the needs of any student with challenging and relevant content for every learner.

Donald Lawrimore  
Director, Newberry County Career Center

**EVALUATIONS BY TEACHERS, STUDENTS, AND PARENTS**

	Teachers	Students*	Parents*
Number of surveys returned	15	89	30
Percent satisfied with learning environment	93.3%	87.4%	83.3%
Percent satisfied with social and physical environment	100.0%	90.8%	66.7%
Percent satisfied with school-home relations	60.0%	83.5%	76.7%

\*Only eleventh grade students and their parents were included.